

St Werburgh's Park Nursery School

Home Learning Policy (During Covid-19 pandemic)

Policy produced: January 2021

Review date: September 2021

Approved by the Governing body: 26.1.21

1. Introduction

With the likelihood of children having to stay at home for periods of time for the foreseeable future, in line with the DfE, St Werburgh's Park nursery School have prioritised the importance of providing learning support for children at home.

Our aim is to provide opportunity for continuity for families providing support for children's learning. This will ensure that any bubble, local or national lockdowns in the future will be met with an effective and planned response.

Our children are very young, aged from 2 years to 5 years, therefore the key element of our approach must be to support their families with ideas and online resources that will support them to engage their children at home.

We must also be mindful that Nursery education is not compulsory, and our aim is to encourage and inspire our families to support their children's home learning, but we cannot enforce engagement. However, to support equality of opportunity school staff will sensitively monitor family engagement.

2. Aims

This Remote Education Plan aims to:

- Ensure consistency in the approach to remote learning for all pupils (including those with SEND) who aren't in school, through use of quality online and offline resources
- Provide clear expectations for members of our school community with regards to the delivery of high quality interactive remote learning
- Include continuous delivery of the school curriculum
- Support our families to look after their health and well-being
- Enable effective communication between school, children and families, supporting engagement with learning

3. Who does this policy apply to?

- A child who is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal
- A whole class bubble who are not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19
- All children in school if there is a local or national lockdown, requiring the school to close

4. Content and tools to deliver this Remote Education Plan

Resources to deliver this Remote Education Plan include:

- Use of recorded video such as reading of stories and sharing activities
- Access to interactive Live learning sessions (Via Zoom)
- Physical materials such as story books and writing tools
- Signposting to specific websites or television programming (as described in the Contingency Curriculum booklets accessed via the school website)

5. Home and School Partnership

- St Werburgh's Park Nursery School is committed to working in close partnership with families, recognising each family is unique. Because of this, remote learning may look different for different families, in order to suit their individual needs.
- We will provide support for parents on how to access the You Tube Channel and Zoom.
- Activities and learning ideas will take into consideration resources that are generally easily accessed in the home environment.
- Staff will be in regular phone contact with all families. Should accessing the learning ideas be an issue, staff will suggest alternative solutions where possible. These will be discussed on case by case basis. We will provide physical packs of ideas and resources for those families that have difficulty accessing the internet.
- We will encourage parents to support their children's learning, providing a mix of real, hands on, physical and online activities, supporting learning in the prime and specific areas of learning, to the best of their ability.

6. Roles and responsibilities

Teachers

- When providing remote learning, teachers are responsible for:
- Making sure all remote learning begins with sharing the learning that can come from the activity.
- Suggested activities should provide opportunities for learning across the prime and specific areas of learning
- Communication and Language, Literacy and Numeracy will be targeted through the learning activities. PSED, Understanding of the World, Physical development and Understanding of the World will supported through the learning contexts.
- Teachers are also responsible for overseeing communication with children and their families who aren't in school.
- If there is a concern around the level of engagement of a child, families should be contacted via phone to access whether school intervention can assist engagement
- Any concerns or complaints shared by families should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL.

Safeguarding

- The DSL and Deputy DSL are responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.
- A “Code of Conduct” will be sent to all families regarding engaging with live Zoom sessions. The teacher leading the session will ensure this has been adhered to or close the session immediately. (Appendix 1)

Governing Body

The governing board is responsible for:

- Monitoring the school’s approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

SLT:

The senior leadership team are responsible for:

- Monitoring the quality of the learning activities shared.
- Monitoring of children and families engagement with the learning offer.
- Ensuring the Code of Conduct is adhered to for Safeguarding reasons.
- Dealing with complaints that may arise swiftly and sensitively.

This policy should be read in conjunction with the “Teaching and Learning Policy and the Safeguarding and Child protection Policy.